

## SUMMARY

Marymount International School London is proud to be one of only 47 international secondary boarding schools globally to carry accreditation from the Council of International Schools (CIS). The CIS is universally understood to be the most prestigious and desirable accrediting body for international schools. With this report Marymount is celebrating 25 years of successful accreditation with another ringing endorsement of its educational mission.

The process of accreditation is entirely in keeping with the school's own reflective practice and involves all constituents of the community undertaking a period of self-study, after which a team of educational specialists visits the school for three days to evaluate it against a raft of key standards and practices.

On its continuing journey towards excellence, the school identified a number of key areas for development going forward, including the implementation of the new strategic plan and the enhancement of policies and procedures to support best practice. It was reassuring to learn that the visiting team identified no matters to be addressed and was unequivocal in its endorsement of the school's progress and plans for future growth.

Please find some excerpts from the report below:

*"The school has a genuine international feel, not just because of the wide range of nationalities represented, but through the topical issues being addressed in the classrooms and activities and the constant, purposeful references and connections to global issues and current affairs."*

---

*"Lessons observed were appropriately paced, motivating and encouraged the open exchange of ideas and opinions. The girls were frequently engaged in group work and were challenged to make connections and explore concepts."*

---

*"In conversations, the girls unanimously spoke of their happiness and satisfaction with the school and deeply appreciate the individual attention they felt they received from all their teachers. Students feel equally supported and appropriately challenged. Both in conversations and when observed in classes, the girls were respectful of each other, self-confident, poised and articulate. The overall high standard of spoken English among the non-native English speakers, and the confidence with which they contributed to discussions, showed how successfully the girls are helped to become active participants in lessons and all aspects of school life."*

---

*“Students are given multiple levels of support and encouragement to succeed, are highly motivated and sometimes challenge themselves beyond the expectations of their teachers. The school is aware of the pressure students feel, or put themselves under, and gives intentional focus towards helping them establish an effective work-life balance and towards ensuring they take the time to develop healthy habits and life skills. Mindfulness courses, a wide range of practical and physical after school activities, in the Science, Arts, technological and sporting domains, plus the many opportunities for service and leadership give students the ways and means to deepen their understanding of the worlds around them and broaden their perspectives and horizons beyond the taught curriculum.”*

---

*“The school’s most recent and impressive IB scores must be mentioned, as must the improved Guidance Counselling Programme which is now ensuring girls raise their expectations for further education, and apply and succeed in securing places at some of the world’s most prestigious universities.”*

---

*“The Visitors concurred that the pedagogical leadership model at the school is strong and a collaborative teamwork ethos exists throughout. Teachers are committed, openly supportive of one another and willingly exchange ideas and offer their expertise.”*

---

*“The school’s report has been firmly substantiated by evidence provided and the review of data.”*

---

The visitors found that their introduction to the School had *“significantly enhanced understanding of what it is to be a member of the Marymount International School community and paved the way for a warm, collegial, open and fruitful dialogue with everyone encountered.”*

---

*“With the introduction of the new Marymount Strategic Plan 2016-2021, it is obvious that the goal is to provide ongoing unbridled support for the lay leadership and to nurture the powerful ethos established by the RSHM.”*

---

*“This first-hand experience of the visitors certainly validated the school’s own reflection that the entire community has ownership in, and is empowered by, the school’s guiding statements.”*

---

*“Marymount has consistently demonstrated its commitment towards meeting the international Standards for Accreditation required by CIS and MSA since it first gained Accredited status in 1991.”*