



Admissions Policy

Marymount International School London is an independent, Catholic, all-girls', IB world school which celebrates diversity in all its forms and is committed to the holistic education and pastoral care of day and boarding (full, weekly, and flexi) students (aged 11-18). Scholarship and bursary support are provided by the School; information regarding the bursary application process can be obtained from the Business Office.

The School extends offers of admission to students who will support the ideals of Marymount, who will be responsible and contributing members of the community, and for whom the School can provide a balanced, comprehensive and holistic education in the traditional academic disciplines within the framework of the course offerings. Students are expected to be of sound and honest character, fully committed to the Mission, Philosophy and Goals and Criteria of the School as well as the achievement of their full potential through determined effort, guidance and dedication.

SCHOOL ADMISSIONS PROCEDURE

- The School requires an applicant's completed online application and all requested supporting documentation, including, but not limited to, school records and references, Parent and Student Questionnaires, a copy of the student's passport, and the paid application fee.
- These records are required to demonstrate that the student has followed a recognised programme of studies at her previous school or in some other educational structure and is capable of participating fully in the School's curriculum.
- Parents are requested to share information and all supporting documentation regarding any disability or special educational needs at the time of application. As part of the thorough application process, a meeting will be arranged with an applicant family whose daughter has been identified with a special educational need to share information about the School's Learning Resource Programme, define any reasonable adjustments the School would be able to make, and to discuss any additional services (please see the School's SENDA Policy). In the event that an offer of admission is extended, placement may be contingent upon the student receiving preparatory tutoring in advance of the start of school and parents agreeing to undertake the cost of any necessary specialist tuition that is not provided at the School.
- Students whose first language differs from the language of instruction (English) will be assessed upon entry into the School to determine the most appropriate ELD (English Language Development)/ English Language Acquisition class (English B). English B students are expected to demonstrate satisfactory progress in their oral and written skills to ensure that the curriculum remains accessible. Additional information can be found in the School's Language Policy.
- The School's application process includes an interview (in-person or remote, as necessary) with a member of the Admissions Committee as well as Assessments, including in the areas of English and Mathematics.
- In the event that an offer of admission is extended pending receipt of specific required documentation, the offer will remain conditional until all official records have been received and validated.



- *If previously requested and/or relevant information comes to light after an offer has been made in good faith, the School reserves the right to reconsider its initial offer if it believes the said information suggests the applicant is unlikely to thrive*
- The School reserves the right to place students in the most appropriate Grade based on age and ability.

ACCESSIBILITY PLAN

Marymount International School London is committed to delivering a balanced and broad curriculum which meets the individual needs and learning styles of its students. The School will take all reasonable steps to ensure that students with physical disabilities and/or special educational needs are able to access the curriculum and engage fully in the life of the school. The School's SENDA Policy contains additional details regarding accessibility.

The School will review its accessibility plan on an annual basis to evaluate:

- The effectiveness of actions/adjustments taken by the School in order to meet the needs of students with a disability or special educational needs,
- Responses to any legislative changes, and
- Changes or expected changes to the needs of such students.

The School will consider appropriate adjustments and will discuss planning, budgetary and other concerns with the Deputy Head and the Director of Specialist Learning Programmes.

Approved: May 2021
To be reviewed: May 2024